

**St Giles International**  
**Sample Timetable: General English, 28 Lessons per Week**  
**Level: Upper Intermediate (B2)**



**Week One**

*This timetable is intended as a guide only. Lesson times may vary at different centres.*

	<b>Lesson 1</b> <b>09.00-09.50</b>	<b>Lesson 2</b> <b>10.00-10.50</b>	<b>Lesson 3</b> <b>11.10-12.00</b>	<b>Lesson 4</b> <b>12.10-13.00</b>		<b>Lesson 5</b> <b>13.45-14.35</b>	<b>Lesson 6</b> <b>14.45- 15.35</b>
<b>Monday</b>	<b>Vocabulary:</b> -Feelings and Opinions <b>Speaking Skills:</b> - Describing yourself (Use of vocabulary)	<b>Reading Skills:</b> -Skimming and Scanning Texts	<b>Grammar:</b> -'be used to' and 'get used to'	<b>Listening Skills:</b> -Listening for detail 'What are you like?' -Describing people	L U N C H B R E A K	<b>Task Based Activity:</b> A job interview <b>Skills:</b> Speaking for fluency	<b>Task Based Activity:</b> A job interview <b>Skills:</b> Speaking for fluency and accuracy
<b>Tuesday</b>	<b>Reading Skills:</b> -Skimming and Scanning Texts <b>Speaking Skills:</b> -Giving Opinions	<b>Word Building:</b> -Suffixes (Form and Function)	<b>Listening Skills:</b> -Listening for detail and note taking	<b>Pronunciation:</b> -Consonant – Vowel links -linking /r/ sounds -Practice in the <i>Digital Language Lab</i>		<b>Task Based Activity:</b> A letter of application <b>Skills:</b> Process of writing a letter, applying for a job.	<b>Task Based Activity:</b> A letter of application <b>Skills:</b> Writing and evaluating letters, applying for jobs
<b>Wednesday</b>	<b>Vocabulary:</b> -Types of Crime and Crime verbs	<b>Reading Skills:</b> -Skimming and Scanning Texts -Predicting vocabulary through context	<b>Grammar:</b> -Second Conditional -alternatives for <i>if</i>	<b>Speaking Skills:</b> -Speaking for fluency and accuracy 'What would you do if ...?'		<b>Skills:</b> -Listening for detail -Speaking for fluency 'Today's news'	<b>Vocabulary:</b> -Phrasal Verbs -Idiomatic language 'Today's news'
<b>Thursday</b>	<b>Listening Skills:</b> -Predicting Vocabulary -Note taking	<b>Functional Language:</b> -agreeing & disagreeing politely	<b>Speaking for fluency and accuracy</b> -giving opinions (includes language of agreeing/disagreeing)	<b>Writing Skills:</b> Functional Language: 'Writing a Curriculum Vitae'		<b>Functional Language:</b> -On the telephone <b>Skills:</b> Listening for detail, gist and note taking	<b>Functional Language:</b> -On the telephone <b>Skills:</b> Speaking for fluency and accuracy
<b>Friday</b>	<b>Vocabulary:</b> -Phrasal Verbs <b>Listening Skill</b> -Listening for detail	<b>Grammar:</b> - Narrative Verbs; Past Perfect Simple	<b>Writing Skills</b> -Writing for accuracy -Completing a story	<b>Reading Skills:</b> -Prediction using textual clues -Scanning Texts		Free Afternoon	

## Week Two

	<b>Lesson 1</b> <b>09.00-09.50</b>	<b>Lesson 2</b> <b>10.00-10.50</b>	<b>Lesson 3</b> <b>11.10-12.00</b>	<b>Lesson 4</b> <b>12.10-13.00</b>		<b>Lesson 5</b> <b>13.45-14.35</b>	<b>Lesson 6</b> <b>14.45- 15.35</b>
<b>Monday</b>	<b>Vocabulary:</b> -Books & Reading	<b>Reading Skills:</b> -Skimming and Scanning Texts	<b>Grammar:</b> -Defining & Non-Defining Relative Clauses	<b>Writing Skills:</b> -Process Writing <i>'a film/book review'</i>	L U N C H B R E A K	<b>Task Based Activity:</b> Battle of the Bands <b>Skills:</b> Speaking for fluency Listening for detail	<b>Task Based Activity:</b> Battle of the Bands <b>Vocabulary:</b> Music <b>Skills:</b> Speaking for accuracy
<b>Tuesday</b>	<b>Listening Skills:</b> -Predicting words -Listening for detail	<b>Functional Language:</b> -Polite interruptions	<b>Help with Intonation:</b> -being polite (asking for/refusing permission to interrupt)	<b>Reading Skills:</b> -Understanding reviews of various cultural events		<b>Reading Skills:</b> -Skim and scan texts -Predicting meaning through context <i>'Books'</i>	<b>Writing Skills:</b> -simplifying ideas and language <i>'Books'</i>
<b>Wednesday</b>	<b>Vocabulary:</b> -State Verbs <b>Listening Skills:</b> -Listening for gist	<b>Grammar:</b> -Simple & Continuous Aspect -Activity & State Verbs	<b>Speaking/Listening:</b> -A class Survey (Further practice using activity and State Verbs)	<b>Listening and Speaking Skills:</b> -Practice in the <i>Digital Language Lab</i>		<b>Task Based Activity:</b> <i>'The Marketing Mix'</i> <b>Skills:</b> Listening for and detail <b>Vocabulary:</b> Marketing	<b>Task Based Activity:</b> <i>'The Marketing Mix'</i> <b>Speaking:</b> Giving a marketing presentation
<b>Thursday</b>	<b>Reading Skills:</b> -Skimming and Scanning Texts	<b>Vocabulary:</b> -Business and Trade <b>Speaking for fluency:</b> -talking business in your country	<b>Grammar:</b> -Present Perfect Simple & continuous	<b>Functional Language:</b> -agreeing & disagreeing <i>'a new business venture'</i>		<b>Skills:</b> Speaking for fluency <b>Vocabulary:</b> Art <i>'Is it art?'</i>	<b>Off-Site Lesson:</b> A visit to the Towner Art Gallery <b>Skills:</b> Speaking for fluency <i>'Is it art?'</i>
<b>Friday</b>	<b>-Student Progress Test</b> <b>-Individual Student Counselling</b>	<b>-Student Progress Test</b> <b>-Individual Student Counselling</b>	<b>Speaking for fluency:</b> -giving opinions on some topical issues	<b>Vocabulary:</b> -To introduce and practise common prepositional phrases		Free Afternoon	