

Week One

	Lesson 1 09.00-09.50	Lesson 2 9.55-10.45	Lesson 3 11.05-11.55	Lesson 4 12.00-12.50
Monday	Grammar Lesson: Tense Review -----	----->	Vocabulary Lesson: Formal vs. Informal	Reading Lesson: News Article and Discussion
Tuesday	Reading Lesson: Persuasive Essay	Speaking Lesson: Language of Debate	Listening Lesson: NPR Interview	Writing Lesson: Persuasive Essay
Wednesday	Vocabulary Lesson: Compound Nouns and Adjectives	Reading Lesson: TOEFL Reading	Grammar Lesson: Connectors	Speaking Lesson: Language of Debate, part 2
Thursday	Writing Workshop: Editing Essays for Form and Grammar	Grammar Lesson: Present Perfect Simple and Present Perfect Continuous	Writing Lesson: Collaborative Writing Circle	Vocabulary Lesson: History and the Social Sciences
Friday	Listening Lesson: Interview with <u>Lonely Planet</u> Founders	Reading Lesson: Research Methods	Speaking Lesson: Phrases for Expressing Opinions	Grammar Lesson: Discourse Markers

This timetable is intended as a guide only. Lesson times may vary at different centres.

Week Two

	Lesson 1 09.00-09.50	Lesson 2 9.55-10.45	Lesson 3 11.05-11.55	Lesson 4 12.00-12.50
Monday	Reading Lesson: Research Paper on the Effects of Tourism	Vocabulary Lesson: Language of Trends	Writing Lesson: Research Paper	Listening Lesson: TOEFL Lecture on Tourism
Tuesday	Reading Lesson: Bucket Lists, from the Author of <u>1,001 Places to See Before you Die</u>	Speaking Lesson: Expressing Preferences	Field Trip: San Francisco Public Library for a Lesson on Library Research ----->	----->
Wednesday	Grammar Lesson: Phrasal Verbs	Listening Lesson: TOEFL Material: Conversation Between a Professor and Student about a Research Paper	Reading Lesson: "How Does the Environment Affect Our Health?"	Speaking Lesson: Language for Leading a Discussion
Thursday	Vocabulary Lesson: Synonyms	Reading Lesson: New York Times Group Reading Activity	Speaking Lesson: Presenting Information	Grammar Lesson: Review of Past Tenses
Friday	Progress Test & One- to-one Feedback Sessions -----	----->	Grammar Lesson: Introduction to Narrative Tenses	Student Presentations on Research Topics Followed by Student-Led Discussion and Feedback Circles

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