



**St Giles**  
INTERNATIONAL

**TEACHER  
TRAINING**

UK | USA

# TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)

**Whether you are starting out in your career and keen to travel, or you are seeking a big change mid-career, the world is your oyster! Teaching English is challenging, rewarding and above all, hugely enjoyable.**

A qualification in TEFL, such as the Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA) will provide you with many opportunities to live and work in the UK, USA and abroad and you will meet people from lots of different backgrounds and cultures.

St Giles offers training courses for native and near-native speakers of English who wish to become teachers, and also for practising teachers of English from the UK, USA and overseas who want to improve their teaching methodology or their language skills.



## WHAT DO THE ACRONYMS MEAN?

The TEFL industry is full of acronyms and abbreviations. Here is our guide to just a few of these:

- TEFL** Teaching English as a Foreign Language
- TESL** Teaching English as a Second Language
- TESOL** Teaching English to Speakers of Other Languages
- ELT** English Language Teaching

- CELTA** Brand name for one of the most widely recognised TEFL certificates: the Cambridge Certificate in Teaching English to Speakers of Other Languages
- DELTA** A further qualification for practising teachers: the Cambridge Diploma in Teaching English to Speakers of Other Languages



“

**Both of my teacher trainers were professional in delivering their classes and feedback to us; everything felt relevant and to the point. They were understanding, fair, and attentive to all trainees' needs.”**

Italo Esteves Coutinho, CELTA,  
St Giles London Highgate

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# TEACHER TRAINING WITH ST GILES

## EXCELLENCE IN ENGLISH LANGUAGE TEACHER TRAINING FOR MORE THAN 50 YEARS

### WHY ST GILES?

- **Our experience** – We have been training and developing the skills of English language teachers for more than half a century
- **Flexibility** – Courses are run throughout the year and can be taken to suit your needs and other commitments
- **Quality** – Our programmes are delivered by expert, well-qualified teacher trainers, who are also practising teachers
- **Support** – You will benefit from a learner-centred approach in small classes
- **Excellent facilities** – Courses are run in our busy and lively language schools, with the latest in modern ELT multimedia resources and facilities
- **High success rate** – an average pass rate of 99% for all our CELTA courses
- **Career advice** from our dedicated trainers to help you find work or develop your teaching career

Over 50 years ago, St Giles became one of the first organisations to offer accredited training for English language teachers in the UK. Since then, thousands of teachers have completed our courses and gone on to teach English all over the world.

St Giles' excellent reputation, as one of the most experienced and respected teacher training organisations in the world, gives our trainees an invaluable advantage in the international ELT employment market.



“

**Learning is more important than teaching, as every good teacher knows. Our teachers are therefore trained in learner-centred teaching techniques.”**

Paul Lindsay, Founder of St Giles International and the St Giles Educational Trust



# ST GILES COURSES AND LOCATIONS

**St Giles Teacher Training programmes are offered at six locations in the UK and USA: Brighton, Eastbourne, London Central, London Highgate, New York City and San Francisco.**

All the St Giles centres are international English language schools, which give you the chance to fully immerse yourself in a busy teaching environment. They are all excellent study locations offering the latest ELT resources and facilities in a supportive and professional atmosphere.

Our Accommodation Officers will be pleased to arrange accommodation for you during your course, if required. The three main types of accommodation we offer are homestay (living with a host family) student residences, and guest houses/hotels.

PAGE	COURSE	BRIGHTON	EASTBOURNE	LONDON CENTRAL	LONDON HIGHGATE	NEW YORK CITY	SAN FRANCISCO
6	Cambridge CELTA (full-time)	•		•	•	•	•
6	Cambridge CELTA (part-time)			•	•	•	
8	Grammar Booster Course			•			
10	Cambridge Delta	•					
11	St Giles TEC	•	•	•	•	•	•
11	Cambridge TKT	•					
12	Cambridge ICEL	•					



# CAMBRIDGE CELTA: INTENSIVE OR PART-TIME COURSES

## TRAINING FOR NATIVE AND NEAR-NATIVE SPEAKERS OF ENGLISH

**Teaching English as a second language is an exciting and rewarding career choice. If you are looking for an initial teacher training course, St Giles recommends the Cambridge CELTA.**

The CELTA is an internationally recognised qualification, which can help you to find a good teaching job with a reputable school.

### COURSE OPTIONS?

#### 1. Full-Time CELTA Course:

- A four-week programme of intensive study
- 120 hours of training
- Offered at St Giles Brighton, London Central, London Highgate, New York City and San Francisco

#### 2. Part-time CELTA Course:

- A 12-week programme of part-time study
- 120 hours of training
- Training takes place on selected evenings and weekends
- Offered at London Central, London Highgate and New York City

These course options include:

- six hours of teaching practice at two different levels
- input sessions providing both practical and theoretical teaching knowledge (see page 8)
- observation of experienced teachers in our language schools
- coursework assignments
- an internationally recognised certificate on successful completion

For more information on the CELTA course programme and assessment details, please visit our website:

<https://www.stgiles-international.com/courses/teacher-training/cambridge-celta>



### CAMBRIDGE CELTA COURSE PROGRAMME

- Unit 1:** Learners and teachers, and the teaching and learning context
- Unit 2:** Language analysis and awareness
- Unit 3:** Language skills: reading, listening, speaking and writing
- Unit 4:** Planning and resources for different contexts
- Unit 5:** Developing teaching skills and professionalism

# ENTRY REQUIREMENTS FOR CAMBRIDGE CELTA

- No teaching experience is necessary, but candidates should have a university degree or a standard of education equivalent to that which is required for entry into higher education.
- Non-native speakers of English are welcome, provided that their level of English is at least C1 on the Common European Framework of Reference for Languages (CEFR).
- Good language awareness is essential.
- Candidates should be at least 18 years old.

Following the initial application, all candidates are required to:

- complete an application form
- complete a pre-interview written task
- attend an interview (usually face-to-face, but by telephone or on Skype if necessary) with one of our Teacher Trainers.



“

**My CELTA course was exciting and rewarding. I got invaluable experience in teaching and communicating with people from different cultures. Also, having observed my trainers' classes, I now know what kind of teacher I would like to be.”**

Maria Fedorishcheva, CELTA,  
St Giles Brighton

# SAMPLE INPUT TIMETABLE



During the full-time CELTA course, input sessions take place in the morning between 9:00 and 13:00 and afternoons are devoted to teaching practice. Lesson observation is an integral part of the course. Trainees observe experienced teachers as part of the morning input sessions while peer observation takes place in the afternoon. Feedback is given after teaching practice.

## SAMPLE TIMETABLE FOR THE CELTA FULL-TIME COURSE:

	INPUT SESSION 1	INPUT SESSION 2
Monday	Phonology: connected speech	Language-based lessons: concept & controlled practice
Tuesday	Language awareness	Course books, syllabus & materials
Wednesday	Lesson observation	Language-based lessons: Test-Teach-Test
Thursday	Language awareness	Correcting spoken errors
Friday	Lesson observation	Individual tutorials

The CELTA part-time course takes place over twelve-weeks and attendance is required on Saturdays and Tuesday and Thursday evenings. For a sample timetable, please see our website.

## ONE-DAY GRAMMAR COURSE FOR CELTA TRAINEES

The Grammar Booster Course is designed for students intending to take a teacher training course who would like to develop their confidence in the use of grammar.

This six-hour course focuses on a variety of grammatical and lexical terms, including the identification of parts of speech and familiarisation with verb tenses.

The course will run on select Saturdays at St Giles London Central from 10am until 5pm.

For 2018 course dates, please see: <https://www.stgiles-international.com/courses/teacher-training/grammar-booster-course>

# YOUR TEACHING CAREER

## What happens after you successfully complete your initial teacher training course?

As a teacher trained by St Giles, you will have acquired your new skills with one of the leading and most respected organisations in EFL. Your career and travel opportunities are manifold and we are committed to helping you on your way.

Career advice and counselling are included in your course and sessions which focus on helping you to find work will take place routinely throughout your course with us.

Opportunities for employment often arise in all of our year-round schools, as well as in our Junior Summer Centre operations, and the St Giles Educational Trust has established partnerships with reputable ELT employers in different countries; most of these recruit teachers on a regular basis.

# 39

**of our teacher  
training graduates  
were recruited by  
St Giles between  
September 2016 and  
September 2017!**



“

**Since completing the course, I have been able to immediately apply the TEFL concepts with positive results. The CELTA qualification is universally valued and can be modified seamlessly in varied teaching environments.**

Ryan K, CELTA graduate, St  
Giles San Francisco

# CAMBRIDGE DELTA COURSES

**The Cambridge Delta is a widely recognised qualification which helps experienced native and near-native speaker teachers of English to enhance their career opportunities. The Delta prepares teachers for more senior pedagogic roles and facilitates progression to other qualifications.**

We offer Delta Modules 1, 2 and 3 at St Giles Brighton. The modules can be taken in any order, at any stage in a teacher's career. This enables them to complete the course within a timescale which fits with their career and other commitments.

Achievement of a Pass in all three modules will give you the full Delta qualification.

For further details on all the Delta Modules, as well as entry requirements and how to apply, please see: <https://www.stgiles-international.com/courses/teacher-training/cambridge-delta>

The next Delta course will be run in 2019.

## DELTA MODULE 1 AT ST GILES BRIGHTON

### UNDERSTANDING LANGUAGE, METHODOLOGY AND RESOURCES FOR TEACHING

This module focuses on the background to teaching and learning.

## DELTA MODULE 2 AT ST GILES BRIGHTON

### DEVELOPING PROFESSIONAL PRACTICE

This module focuses on the principles and practice of planning and teaching.

## DELTA MODULE 3 AT ST GILES BRIGHTON

### EXTENDING PRACTICE AND ELT SPECIALISM

For this module, candidates will undertake an independent investigation relating to their chosen area of special focus.



# COURSES FOR NON-NATIVE TEACHERS OF ENGLISH

**St Giles also offers courses for non-native speaker English language teachers, who wish to improve their own English skills and develop their professional knowledge.**

## ST GILES TEACHERS OF ENGLISH COURSE (TEC)

Participants develop and explore aspects of teaching methodology and techniques, and learn to assess and utilise a variety of teaching aids and resources. There is no formal assessment, but participants can choose to prepare for the Cambridge TKT.

The main elements of the course are:

- Language development
- Background to language learning and teaching
- Different methodologies for teaching
- Classroom management and practical teaching skills
- Lesson planning
- Teaching aids and resources
- Observation of experienced teachers

These courses are designed to be very flexible and can be adapted to suit the specific needs of the participants. We can also arrange closed group courses for groups of teachers travelling together at any time of year.

### ENTRY REQUIREMENTS FOR THE TEC AND TKT

Your level of English should be at least level B2 on the Common European Framework of Reference for Languages to enable you to take part (this is equivalent to FCE, IELTS 5, TOEFL computer-based score of 173). For 'closed' groups, a level B1 will be considered.

## CAMBRIDGE TKT PREPARATION COURSE

The Cambridge TKT (Teaching Knowledge Test) is an award for English language teachers anywhere in the world. The test aims to increase teachers' confidence and enhance their job prospects by focusing on the core teaching knowledge needed by teachers. The TKT can be taken at any stage in a teacher's career, and is also ideal for those who have not yet started teaching.

The TKT comprises three modules:

**Module 1:** Background to language learning and teaching

**Module 2:** Lesson planning and use of resources

**Module 3:** Managing the teaching and learning process

For further information see:

<https://www.stgiles-international.com/courses/teacher-training/cambridge-tkt>



## FUNDING

Teachers from European countries enrolling on a St Giles TEC course or Cambridge ICELT course may be eligible for funding under the EU programme, ERASMUS+.

Please note that individuals cannot apply for funds from this programme directly, but your employer, school, college or university can apply for an ERASMUS+ mobility project grant once a year (usually in March) and they can use this to support your participation. The funds may also be used to support 'closed groups' sent by institutions which have an ERASMUS+ grant.

**Please check the St Giles website for updated information on changes to the UK's role in ERASMUS + during the run-up to Brexit.**

St Giles' ERASMUS+ PIC number is 943613867.

More information can be found on the European Commission website at: [www.ec.europa.eu/programmes/erasmus-plus/](http://www.ec.europa.eu/programmes/erasmus-plus/)

# ICELT: IN-SERVICE CERTIFICATE IN ENGLISH LANGUAGE TEACHING

**This is a Cambridge award for practising teachers of English which aims to enhance and develop candidates' practical teaching skills, teaching knowledge and expertise and professional English language skills. Many non-native speaker teachers study for this award but native speaker teachers of English may also do so.**

The programme is divided into two modules:

## Module One: Language for Teachers

Can be completed either in the UK, or in your home country.

## MODULE ONE STANDALONE AT ST GILES BRIGHTON

St Giles Brighton offers Module One to closed, ready-formed groups (e.g. teachers working at a single institution or group of institutions in the same geographical area).

ICELT Module One comprises:

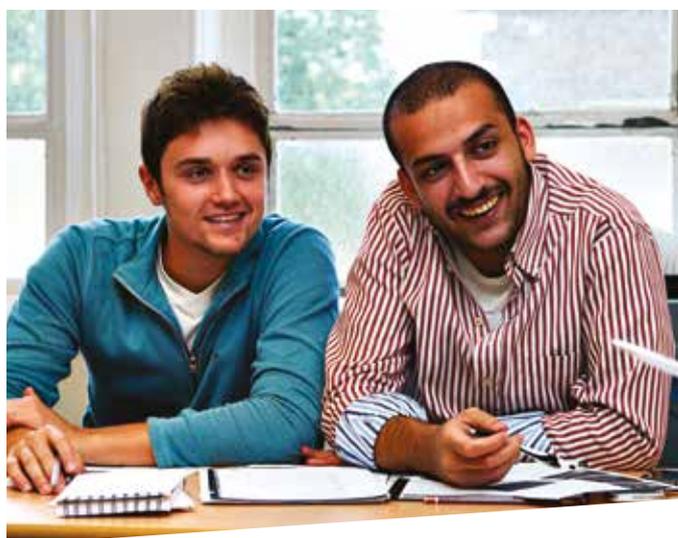
- A three-week intensive course
- Input sessions on professional language, methodology and practical teaching skills
- Six assessed language tasks

Assessment is externally moderated by Cambridge English.

### ENTRY REQUIREMENTS

At the time of applying, candidates should:

- be practising teachers with a minimum of 100 hours' teaching experience
- have as a minimum level of English, B2 on the Common European Framework of Reference for Languages (CEFR)



## Module Two: Teaching and Methodology

Must be completed in your home country as the teaching context must be taken into account.

## MODULES ONE AND TWO COMBINED

St Giles offers this option to 'closed groups' only. There are two routes:

1. A closed group takes Module One in the UK and then takes Module Two later in their home country (minimum of 5-6 months' duration)
2. A closed group takes Module One and Module Two in their home country (minimum of 6 months' duration)

### COMBINED MODULES ONE AND TWO COMPRISE:

- Input sessions on professional language, methodology and practical teaching skills
- A combination of face-to-face and distance learning
- Written assignments focusing on language and methodology
- Assessed lessons

St Giles tutors will visit the client's country on more than one occasion, to complete assessments. Assessment is externally moderated by Cambridge English.

### ENTRY REQUIREMENTS

At the time of applying, candidates should:

- be practising teachers who will have completed a minimum of 500 hours' teaching experience by the end of the course
- have as a minimum level of English, B2 on the Common European Framework of Reference for Languages (CEFR)
- Successful interview with St Giles and satisfactory completion of pre-course tasks.

For further information, see: <http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/icelt/>

Please contact St Giles for more information about dates and fees for ICELT courses.

# YOUR NEXT STEP

## APPLY NOW

To apply for one of our teacher training courses, you have two options:

1. Apply online
2. Download a pdf version of the Teacher Training Application Form at <https://www.stgiles-international.com/dates-prices> and email it to your chosen St Giles centre

## COME TO AN OPEN EVENING

We run open evenings at St Giles Brighton, London Central, London Highgate, New York City and San Francisco a number of times each year. The open evenings offer a great opportunity to see the schools, meet the teacher trainers and find out what the CELTA courses will really be like. Please visit our website for dates and further details.

Please note: If you wish to take a CELTA course, the application form is considered the first stage of the application process.

After you have sent us your application, we will send you a pre-interview task which will test your awareness of the English language. You will also be asked some questions on the process of teaching and learning.

Upon successful review, we will invite you for an interview – face-to-face, on Skype or by telephone. During the interview, a Teacher Trainer will assess your suitability for the course and give you an additional short written task to complete. If the interview is conducted over the telephone or on Skype, the written task will be sent to you for completion prior to the scheduled call. After the interview, you will be informed whether you have been offered a place on the course.



“

**I’ve always known I wanted to be a teacher, but I was always scared to take the plunge. Now I know I am capable of being a fantastic teacher and the journey of my new career is only just beginning!”**

Sarah Warbrick, CELTA,  
St Giles Brighton

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