

St Giles International
Sample Timetable: TOEIC, 20 Lessons per Week
Level: Level: B1 (Intermediate) plus

Week One

	Lesson 1 09.00-09.50	Lesson 2 10.00-10.50	Lesson 3 11.10-12.00	Lesson 4 12.10-13.00
Monday	Introductions: Why is the TOEIC important to you? What are your future plans? (Speaking in pairs and groups)	TOEIC overview: Speaking and writing components	TOEIC overview: Reading and listening components	Diagnostic test
Tuesday	Reading: Reading a news article for gist and detail.	Listening: Radio Broadcast - comprehension for gist and detail.	Grammar/ vocabulary: identifying the form and function of modal verbs in context	Pronunciation: /th/ initial /l/ and /r/
Wednesday	Grammar: modals – would/could/might	Speaking: Role play - making polite requests and offers	Writing a formal letter W/C brainstorm: language used in formal vs. informal letters. Who is your audience?	Writing: respond to written prompts and produce a formal letter
Thursday	Grammar: demonstrative pronouns, auxiliary verbs	Reading: identifying different types of questions in context	Listening/Speaking: Question - Response	Test taking Strategies: question – response component
Friday	Vocabulary: W/C Brainstorm Finding/using verbs, adjectives, adverbs to describe people and scenes	Writing/Speaking: Planning and organizing your description	Speaking & test taking strategies: picture descriptions	Pronunciation: syllable stress

This timetable is intended as a guide only. Lesson times may vary at different centres.

Week Two

	Lesson 1 09.00-09.50	Lesson 2 10.00-10.50	Lesson 3 11.10-12.00	Lesson 4 12.10-13.00
Monday	Review of Week 1	Progress test: grammar/ vocabulary	Speaking practice test	Writing practice test
Tuesday	Grammar: comparisons & superlatives	Speaking: comparing places, people and ideas	Reading: Making inferences about the text Identifying target vocabulary	Pronunciation: similar sounds
Wednesday	Vocabulary: hedging and using connecting words	Grammar: mixed modals/ phrasal modals	Speaking: apologizing, explaining and suggesting solutions	Writing: Formal email to apologize, explain and suggest solutions
Thursday	Listening for details and key information Advertisements, news & weather	Vocabulary: phrasal verbs with <i>get</i> and <i>go</i> – form and meaning	Reading: identifying phrasal verbs in a news article.	Pronunciation: reduced sounds – natural speech
Friday	Reading: Opinion essay. Determining the aspects of an opinion essay	Vocabulary: identifying phrasal verbs and verb + particle structures in the opinion essay	Writing/speaking: Choosing your topic & having an opinion. Structuring & organizing your thoughts	Speaking: Debating your opinion.