

**St Giles International**  
**Sample Timetable: TOEFL Preparation, 20 Lessons per Week**  
**Level: B1 (Intermediate) plus**

**Week 1**

	<b>Lesson 1 09.00-09.50</b>	<b>Lesson 2 10.00-10.50</b>	<b>Lesson 3 11.10-12.00</b>	<b>Lesson 4 12.10-13.00</b>
<b>Monday</b>	TOEFL Orientation Review syllabus Diagnostic test	Diagnostic test	Writing the independent essay: structure	Writing practice: write an independent essay 250-300 words Focus on structure  Homework: Unit 1-4 <i>400 Must-Have Words for the TOEFL</i>
<b>Tuesday</b>	Skills: Speaking templates Speaking skill 1: Free Choice response	Skills: Speaking skill 1: Free Choice response Peer review  Skills: Using transition words effectively	Writing: How to outline your essay	Writing: write an independent essay 250- 300 words
<b>Wednesday</b>	Test: Lessons 1-4 <i>400 Must-Have Words for the TOEFL</i> Listening skill 1: Understand the Gist Focus: taking notes	Skills: Listening skill 2: Understand details	Review: Speaking skill 1: Free Choice response	Skills: Reading skill 1: Understand vocabulary from context  Homework: Check email for NY Times article. Write a one- paragraph summary.
<b>Thursday</b>	Skills: Speaking skill 1: Free Choice response Peer review	Skills: Intro to Speaking skill 2: Paired Choice response	Grammar: Compound sentence structure and punctuation	Grammar: Compound sentence structure  Homework: Lessons 5-8 <i>400 Must-Have Words for the TOEFL</i>
<b>Friday</b>	Test: Lessons 5-8 <i>400 Must-Have Words for the TOEFL</i> Speaking practice: review Free and Paired Choice	Skills: Listening skill 5: Understand the organization	Skills: Reading skill 2: Recognize referents	Pronunciation: / ð// /θ/  Vocabulary test, lessons 1-8, <i>400 Must-Have Words for the TOEFL</i>  Homework: Check email for NY Times article. Write a one-paragraph summary

*This timetable is intended as a guide only. Lesson times may vary at different centres.*

## Week 2

	<b>Lesson 1</b> <b>09.00-09.50</b>	<b>Lesson 2</b> <b>10.00-10.50</b>	<b>Lesson 3</b> <b>11.10-12.00</b>	<b>Lesson 4</b> <b>12.10-13.00</b>
<b>Monday</b>	Pronunciation: /ð/ /θ/  Skills: Reading skill 3, Simplify the meanings of sentences	Skills: Reading skill 3, cont.	Skills: Listening skill 6: Understand relationships	Skills: Listening skill 6, cont.  Homework: Lessons 9- 12, <i>400 Must-Have</i> <i>Words for the TOEFL</i>
<b>Tuesday</b>	Test: Lessons 9-12 <i>400 Must-Have Words</i> <i>for the TOEFL</i>  Test: pronunciation /θ/  Grammar: Simple sentences	Skills: Writing - Linking simple sentences.	Skills: Speaking skill 2: Paired Choice response	Intro to Speaking skill 3: Integrated reading, listening and speaking  Homework: Check email for NY Times article. Write a one- paragraph summary.
<b>Wednesday</b>	Test: pronunciation /ð/  Skills: Listening and speaking (Video: <i>The</i> <i>Pyramid Code</i> ) Note-taking Summarizing	Skills: Listening and speaking (Video: <i>The</i> <i>Pyramid Code</i> ) Note-taking Summarizing (cont'd)	Skills: Speaking skill 3, integrated reading, listening, and speaking	Mini-speaking test Students record themselves  Homework: Lessons 13- 16, <i>400 Must-Have</i> <i>Words for the TOEFL</i>
<b>Thursday</b>	Pronunciation /tʃ/ /dʒ/  Writing the independent essay: how to use a "hook" effectively	Writing practice: Integrating the "hook" into the independent essay  Student counselling	Skills: Reading skill 4: Insert sentences into the passage	Skills: Reading skill 4, cont.
<b>Friday</b>	Test: Lessons 13-16, <i>400 Must-Have Words</i> <i>for the TOEFL</i>  Listening review	Reading skill 5: Skimming and scanning for information	Reading skill 5, cont.	Vocabulary test:, <i>400</i> <i>Must-Have Words for</i> <i>the TOEFL</i> Units 1-16  Homework: Summarizing a scientific report

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