

St Giles International
Sample Timetable: General English, 28 Lessons per Week
Level: Upper Intermediate (B2)



Week One

This timetable is intended as a guide only. Lessons times may vary at different centres.

	Lesson 1 09.00-09.50	Lesson 2 10.00-10.50	Lesson 3 11.10-12.00	Lesson 4 12.10-13.00		Lesson 5 13.45-14.35	Lesson 6 14.45- 15.35
Monday	Vocabulary: -Feelings and Opinions Speaking Skills: - Describing yourself (Use of vocabulary)	Reading Skills: -Skimming and Scanning Texts	Grammar: -'be used to' and 'get used to'	Listening Skills: -Listening for detail 'What are you like?' -Describing people	L U N C H B R E A K	Task Based Activity: A job interview Skills: Speaking for fluency	Task Based Activity: A job interview Skills: Speaking for fluency and accuracy
Tuesday	Reading Skills: -Skimming and Scanning Texts Speaking Skills: -Giving Opinions	Word Building: -Suffixes (Form and Function)	Listening Skills: -Listening for detail and note taking	Pronunciation: -Consonant – Vowel links -linking /r/ sounds -Practice in the <i>Digital Language Lab</i>		Task Based Activity: A letter of application Skills: Process of writing a letter, applying for a job.	Task Based Activity: A letter of application Skills: Writing and evaluating letters, applying for jobs
Wednesday	Vocabulary: -Types of Crime and Crime verbs	Reading Skills: -Skimming and Scanning Texts -Predicting vocabulary through context	Grammar: -Second Conditional -alternatives for <i>if</i>	Speaking Skills: -Speaking for fluency and accuracy 'What would you do if ...?'		Skills: -Listening for detail -Speaking for fluency 'Today's news'	Vocabulary: -Phrasal Verbs -Idiomatic language 'Today's news'
Thursday	Listening Skills: -Predicting Vocabulary -Note taking	Functional Language: -agreeing & disagreeing politely	Speaking for fluency and accuracy -giving opinions (includes language of agreeing/disagreeing)	Writing Skills: Functional Language: 'Writing a Curriculum Vitae'		Functional Language: -On the telephone Skills: Listening for detail, gist and note taking	Functional Language: -On the telephone Skills: Speaking for fluency and accuracy
Friday	Vocabulary: -Phrasal Verbs Listening Skill -Listening for detail	Grammar: - Narrative Verbs; Past Perfect Simple	Writing Skills -Writing for accuracy -Completing a story	Reading Skills: -Prediction using textual clues -Scanning Texts		Free Afternoon	

Week Two

	Lesson 1 09.00-09.50	Lesson 2 10.00-10.50	Lesson 3 11.10-12.00	Lesson 4 12.10-13.00		Lesson 5 13.45-14.35	Lesson 6 14.45- 15.35
Monday	Vocabulary: -Books & Reading	Reading Skills: -Skimming and Scanning Texts	Grammar: -Defining & Non-Defining Relative Clauses	Writing Skills: -Process Writing <i>'a film/book review'</i>	L U N C H B R E A K	Task Based Activity: Battle of the Bands Skills: Speaking for fluency Listening for detail	Task Based Activity: Battle of the Bands Vocabulary: Music Skills: Speaking for accuracy
Tuesday	Listening Skills: -Predicting words -Listening for detail	Functional Language: -Polite interruptions	Help with Intonation: -being polite (asking for/refusing permission to interrupt)	Reading Skills: -Understanding reviews of various cultural events		Reading Skills: -Skim and scan texts -Predicting meaning through context <i>'Books'</i>	Writing Skills: -simplifying ideas and language <i>'Books'</i>
Wednesday	Vocabulary: -State Verbs Listening Skills: -Listening for gist	Grammar: -Simple & Continuous Aspect -Activity & State Verbs	Speaking/Listening: -A class Survey (Further practice using activity and State Verbs)	Listening and Speaking Skills: -Practice in the <i>Digital Language Lab</i>		Task Based Activity: <i>'The Marketing Mix'</i> Skills: Listening for and detail Vocabulary: Marketing	Task Based Activity: <i>'The Marketing Mix'</i> Speaking: Giving a marketing presentation
Thursday	Reading Skills: -Skimming and Scanning Texts	Vocabulary: -Business and Trade Speaking for fluency: -talking business in your country	Grammar: -Present Perfect Simple & continuous	Functional Language: -agreeing & disagreeing <i>'a new business venture'</i>		Skills: Speaking for fluency Vocabulary: Art <i>'Is it art?'</i>	Off-Site Lesson: A visit to the Towner Art Gallery Skills: Speaking for fluency <i>'Is it art?'</i>
Friday	-Student Progress Test -Individual Student Counselling	-Student Progress Test -Individual Student Counselling	Speaking for fluency: -giving opinions on some topical issues	Vocabulary: -To introduce and practise common prepositional phrases		Free Afternoon	