

St Giles International
Sample Timetable: General English, 28 Lessons per Week
Level: Elementary (A1)



Week One

	Lesson 1 09.00-09.50	Lesson 2 10.00-10.50	Lesson 3 11.10-12.00	Lesson 4 12.10-13.00		Lesson 5 13.45-14.35	Lesson 6 14.45- 15.35
Monday	Vocabulary: - Adjectives - Use of 'very' with Adjectives	Reading skills: - Skimming and Scanning Texts	Grammar: -'have got' Positive & Negative Questions & Answers	Listening/Speaking: -A Class Survey (Further practice using 'have got')	L U N C H B R E A K	Functional Language: -Booking into a hotel Skills: Listening for detail	Functional Language: -Booking into a hotel Skills: Speaking for fluency and accuracy
Tuesday	Vocabulary: - Family Pronunciation: - The schwa in words	Grammar: -Possessive 's	Writing Skills: - Writing a description of your family	Reading Skills: -Information Gap Fill 'Write around the world'		Skills: Jigsaw reading Writing: Class Dictation 'Poor Fabio' Story Working in the DLL (Digital Language Lab)	Pronunciation: Past Simple Regular -ed Verbs 'Poor Fabio' Story Working in the DLL (Digital Language Lab)
Wednesday	Functional Language: -Telling the time	Listening Skills: - Predicting Vocabulary - Listening for detail	Speaking for fluency: - Planning a weekend trip	Writing Skills: -A postcard 'Wish you were here'		Functional Language: -On the telephone Skills: Listening for gist and detail	Functional Language: -On the telephone Skills: Speaking for fluency and accuracy
Thursday	Vocabulary: -Prepositions of place -Things in a house	Speaking for accuracy: - Describing Pictures (Questions & Answers)	Writing Skills: -Writing a description of your house	Pronunciation: -Single Vowel Sounds		Task Based Activity: Festivals Skills: Listening for gist and detail (DVD)	Task Based Activity: Festivals Skills: Speaking for fluency – 'creating a festival'
Friday	Reading Skills: -Skimming and Scanning Texts	Vocabulary: - Daily Routines	Grammar: -Present Simple Positive and Negative Wh- Questions	Speaking for fluency: -Group information Exchange 'Whose Saturday?'		Free Afternoon	

This timetable is intended as a guide only. Lesson times may vary at different centres.

Week Two

	Lesson 1 09.00-09.50	Lesson 2 10.00-10.50	Lesson 3 11.10-12.00	Lesson 4 12.10-13.00		Lesson 5 13.45-14.35	Lesson 6 14.45- 15.35
Monday	Vocabulary: -Free time activities	Grammar: -Present Simple Questions and short Answers	Reading Skills: -Skimming and Scanning Texts	Listening Skills: - <i>Note taking</i> - <i>Listening for detail</i>	L U N C H B R E A K	Vocabulary: - Sport and Fitness	Listening Skills: - Listening for detail and note taking 'joining a gym'
Tuesday	Listening Skills: -Listening for gist and Detail	Functional Language: -Ordering in a cafe ' <i>I'd like ...</i> ' ' <i>Would you like ...?</i> '	Speaking for accuracy -Class role plays ' <i>Eating Out</i> '	Researching for Presentations: - <i>Using the Digital Language Lab</i>		Functional Language: -Meeting people for the first time	Functional Language: -Meeting people for the first time
Wednesday	Vocabulary: - <i>Food and Drink</i>	Grammar: -Countable and Uncountable Nouns	Writing and Speaking: -Creating a questionnaire -Asking and answering questions	Speaking for fluency: - <i>Student Presentations</i> (Continued from Tuesday)		Vocabulary: - Describing people (appearance and character)	Writing Skills: - Writing a description of someone Reading Skills: - Reading for detail 'Who is he?'
Thursday	Vocabulary: -Places in the town or country	Listening Skills: -Sentence Stress -Listening for gist and detail	Grammar: - <i>There is/There are ...</i> <i>Positive & Negative</i> <i>Questions & Answers</i>	Writing Skills: - <i>To write a simple publicity flyer for your town.</i>		Functional Language: - At the travel Agents	Functional Language: - At the travel Agents
Friday	-Student Progress Test -Individual Student Counselling	-Student Progress Test -Individual Student Counselling	speaking for fluency: - <i>giving opinions on some topical issues</i>	Reading Skills: - <i>A jigsaw reading text</i> ' <i>I didn't do it!</i> '		Free Afternoon	

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