



More than  
50 Years  
of Teacher  
Training



# TEACHER TRAINING

BRIGHTON | EASTBOURNE | LONDON CENTRAL | LONDON HIGHGATE | NEW YORK CITY | SAN FRANCISCO

# TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)

Whether you are starting out in your career and keen to travel, or you are seeking a big change mid-career, the world is your oyster! Teaching English is challenging, rewarding, and above all, hugely enjoyable.

A qualification in TEFL, such as the Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA) will provide you with many opportunities to live and work in the UK, USA and abroad, and you will meet people from lots of different backgrounds and cultures.

St Giles offers training courses for native and near-native speakers of English who wish to become teachers, and also for practising teachers of English from the UK, USA and overseas who want to improve their teaching methodology or their language skills.

## WHAT DO THE ACRONYMS MEAN?

The TEFL industry is full of acronyms and abbreviations. Here is our guide to just a few of these:

- **TEFL**  
Teaching English as a Foreign Language
- **ESL**  
Teaching English as a Second Language
- **TESOL**  
Teaching English to Speakers of Other Languages
- **ELT**  
English Language Teaching
- **CELTA**  
Brand name for one of the most widely recognised TEFL certificates: the Cambridge Certificate in Teaching English to Speakers of Other Languages
- **Delta**  
A further qualification for practising teachers: the Cambridge Diploma in Teaching English to Speakers of Other Languages



**“BOTH OF MY TEACHER TRAINERS WERE OF UNPARALLELED PROFESSIONALISM IN DELIVERING THEIR LECTURES AND FEEDBACK TO US; EVERYTHING FELT RELEVANT AND TO THE POINT. THEY WERE UNDERSTANDING, FAIR, SOLICITOUS AND ATTENTIVE TO ALL TRAINEES’ NEEDS.”**

Italo Esteves Coutinho, CELTA, St Giles London Highgate

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# TEACHER TRAINING WITH ST GILES

Excellence in English language teacher training for more than 50 years

## WHY ST GILES?

- **Our experience** – We have been training and developing the skills of English language teachers for more than half a century
- **Flexibility** – Courses are run throughout the year
- **Quality** – Our programmes are delivered by expert, well-qualified teacher trainers, who are also practising teachers
- **Support** – You will benefit from a learner-centred approach in small classes
- **Excellent facilities** – Courses are run in our busy and lively language schools, with the latest in modern ELT multimedia resources and facilities
- **High success rate** – an average pass rate of 99% for all our CELTA courses
- **Career advice** from our dedicated trainers to help you find work or develop your teaching career

Over 50 years ago, St Giles became one of the first organisations to offer accredited training for English language teachers in the UK. Since then, thousands of teachers have completed our courses and gone on to teach English all over the world.

St Giles' excellent reputation, as one of the most experienced and respected teacher training organisations in the world, gives our trainees an invaluable advantage in the international ELT employment market.



“LEARNING IS MORE IMPORTANT THAN TEACHING, AS EVERY GOOD TEACHER KNOWS. OUR TEACHERS ARE THEREFORE TRAINED IN LEARNER-CENTRED TEACHING TECHNIQUES.”

Paul Lindsay, Founder of St Giles International and the St Giles Educational Trust

# ABOUT THE ST GILES TRUST



At the heart of the teacher training operation is the St Giles Educational Trust (SGET), which was set up by Paul Lindsay in 1970 to provide intensive training courses for English language teachers.

The Trust is a registered charity which aims to build, nurture and deploy world-class ELT teacher development in order to improve people's life chances through communication. It continues to promote excellence and raise standards in the ELT profession through its teacher training and research programmes.

The SGET manages the St Giles teacher training courses at the UK centres in Brighton, Eastbourne, London Central and London Highgate, whilst the courses in the US are run by St Giles International.

## INTERNATIONAL PROJECTS

Our work at St Giles is not just about our regular courses. As a non-profit organisation, the St Giles Educational Trust collaborates with international agencies such as the British Council and educational charities overseas, to fund and deliver projects which focus on the training of English language teachers in developing countries. St Giles' teachers and teacher trainers are involved in these projects and this experience further enhances their own professional skills.

For details, please see the Trust website at [www.stgiledtrust.org](http://www.stgiledtrust.org)



In 2016, the SGET helped the British Council in Jordan to train teachers who will be working with Syrian refugees.

# ST GILES COURSES AND LOCATIONS

St Giles Teacher Training programmes are offered at six locations in the UK and USA: Brighton, Eastbourne, London Central, London Highgate, New York City and San Francisco.

All the St Giles centres are international English language schools, which give you the chance to fully immerse yourself in a busy teaching environment. They are all excellent study locations offering the

latest ELT resources and facilities in a supportive and professional atmosphere.

Our Accommodation Officers will be pleased to arrange accommodation for you during your course, if required. The three main types of accommodation we offer are homestay (living with a host family), student residences, and guest houses/hotels.

Page	Course	Brighton	Eastbourne	London Central	London Highgate	New York City	San Francisco
6	Cambridge CELTA	•		•	•	•	•
6	Cambridge CELTA Online						•
8	Grammar Booster Course			•			
10	Cambridge Delta	•					
11	St Giles TEC	•	•	•	•	•	•
11	Cambridge TKT	•					
12	Cambridge ICEL	•					



# CAMBRIDGE CELTA: INTENSIVE OR ONLINE COURSES

## Training for Native and Near-Native Speakers of English

Teaching English as a second language is an exciting and rewarding career choice. If you are looking for an initial teacher training course, St Giles recommends the **Cambridge CELTA**.

The CELTA is an internationally recognised qualification, which can help you to find a good teaching job with a reputable school.

### COURSE OPTIONS

#### 1. Full-Time CELTA Course:

- A four-week programme of intensive study
- 120 hours of training
- Offered at St Giles Brighton, London Central, London Highgate, New York City and San Francisco

#### 2. CELTA Online Course: **New for 2017**

- A 17-week blended learning course, combining collaborative online study\* with face-to-face teaching practice
- 140+ hours of training
- Offered at St Giles San Francisco

#### 3. Part-time CELTA Course:

- Part-time courses may also be offered, subject to demand. Please check our website for details.

These course options include:

- six hours of teaching practice at two different levels
- input sessions providing both practical and theoretical teaching knowledge (see page 8)
- observation of experienced teachers in our language schools
- coursework assignments
- an internationally recognised certificate on successful completion

The Cambridge CELTA is acknowledged as being at Level Five of the Qualifications and Credit Framework for England, Wales and Northern Ireland.

\*The CELTA Online Course allows trainees to work flexibly, where and when it suits them. Input sessions are delivered online and include forum and 'live room' (virtual real-time classroom) tasks, which trainees work on independently or collaboratively. Trainees only need to travel to the St Giles CELTA centre for lesson planning, teaching practice, evaluation and feedback for two weeks throughout the 17-week period.

## CAMBRIDGE CELTA COURSE PROGRAMME

**Unit 1:** Learners and teachers, and the teaching and learning context

**Unit 2:** Language analysis and awareness

**Unit 3:** Language skills: reading, listening, speaking and writing

**Unit 4:** Planning and resources for different contexts

**Unit 5:** Developing teaching skills and professionalism

There is no final examination; your trainers assess you continuously throughout the course. An external assessor appointed by Cambridge English will moderate each course as a whole.

There are two components of assessment, and to be awarded the certificate you must pass both components. There are three grades: Pass, Pass 'B' and Pass 'A'.

### COMPONENT ONE: TEACHING PRACTICE

You will teach for a total of six hours, working with classes at two ability levels. Assessment is continuous and is based on your overall performance by the end of the six hours.

### COMPONENT TWO: WRITTEN ASSIGNMENTS

You will be asked to complete four written assignments: one focusing on adult learning; one on the language system of English; one on language skills and one on classroom teaching.

For further information, see: [www.cambridgeenglish.org/teaching-english/teaching-qualifications/celta](http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/celta)

# ENTRY REQUIREMENTS FOR CAMBRIDGE CELTA

- No teaching experience is necessary, but candidates should have a university degree or a standard of education equivalent to that which is required for entry into higher education.
- Non-native speakers of English are welcome, provided that their level of English is at least C1 on the Common European Framework of Reference for Languages (CEFR).
- Good language awareness is essential.
- Candidates should be at least 18 years old.

Following the initial application, all candidates are required to:

- complete an application form
- complete a pre-interview written task
- attend an interview (usually face-to-face, but by telephone or on Skype in exceptional circumstances) with one of our Teacher Trainers.



**“MY CELTA COURSE, THOUGH INTENSIVE, WAS AT THE SAME TIME EXCITING AND REWARDING. DURING THOSE 4 WEEKS I GOT INVALUABLE EXPERIENCE IN TEACHING AND COMMUNICATING WITH PEOPLE FROM DIFFERENT CULTURES. ALSO, HAVING OBSERVED MY TRAINERS’ CLASSES, I NOW KNOW WHAT KIND OF TEACHER I WOULD LIKE TO BE.”**

Maria Fedorishcheva, CELTA, St Giles Brighton





## SAMPLE INPUT TIMETABLE

During the full-time CELTA course, input sessions take place in the morning between 9:00 and 13:00 and afternoons are devoted to teaching practice. Lesson observation is an integral part of the course. Trainees observe experienced teachers as part of the morning input sessions while peer observation takes place in the afternoon. Feedback is given after teaching practice.

	INPUT SESSION 1	INPUT SESSION 2
Monday	Phonology: connected speech	Language-based lessons: concept & controlled practice
Tuesday	Language awareness	Course books, syllabus & materials
Wednesday	Lesson observation	Language-based lessons: Test-Teach-Test
Thursday	Language awareness	Correcting spoken errors
Friday	Lesson observation	Individual tutorials

NB: Input sessions will take place online over a period of 17 weeks during the CELTA Online course.

### ONE-DAY GRAMMAR COURSE FOR CELTA TRAINEES

The Grammar Booster Course is designed for students intending to take a teacher training course who would like to develop their confidence in the use of grammar.

This six-hour course focuses on a variety of grammatical and lexical terms, including the identification of parts of speech and familiarisation with verb tenses.

The course will run on select Saturdays at St Giles London Central from 10am until 5pm, subject to demand. Contact St Giles for more information.

# YOUR TEACHING CAREER

What happens after you successfully complete your initial teacher training course?

As a teacher trained by St Giles, you have acquired your new skills with one of the leading and most respected organisations in EFL. Your career and travel opportunities are manifold and we are committed to helping you on your way.

Career advice and counselling are included in your course, and sessions which focus on helping you to find work will take place routinely throughout your course with us.

Opportunities for employment often arise in all of our year-round schools, as well as in our Junior Summer Centre operations, and the St Giles Educational Trust has established partnerships with reputable ELT employers in different countries; most of these recruit teachers on a regular basis.

**36 OF OUR TEACHER  
TRAINING GRADUATES  
WERE RECRUITED BY  
ST GILES BETWEEN  
SEPTEMBER 2015 AND  
SEPTEMBER 2016!**



**“SINCE COMPLETING THE COURSE, I HAVE BEEN ABLE TO IMMEDIATELY APPLY THE TEFL CONCEPTS WITH POSITIVE RESULTS AND FEEDBACK. THE CELTA QUALIFICATION IS UNIVERSALLY VALUED AND CAN BE MODIFIED SEAMLESSLY IN VARIED TEACHING ENVIRONMENTS. THE EXCELLENT TRAINER KNOWLEDGE AND REAL-LIFE TEACHING PRACTICE MAKE THIS COURSE THE WISEST TEFL INVESTMENT.”**

Ryan K, CELTA graduate, St Giles San Francisco

# CAMBRIDGE DELTA COURSES

The Cambridge Delta is a widely recognised qualification which helps experienced native and near-native speaker teachers of English to enhance their career opportunities. The Delta prepares teachers for more senior pedagogic roles and facilitates progression to other qualifications such as Master's degrees in Linguistics and Language Teaching.

The three Delta modules can be taken in any order, at any stage in a teacher's career. This enables them to complete the course within a timescale which fits with their career and other commitments.

- **Module 1** focuses on the background to teaching and learning.
- **Modules 2 & 3** focus on developing professional practice and allow candidates to explore a specialist option (e.g. Young Learners).

Achievement of a Pass in all three modules will give you the full Delta qualification. For further details on all the Delta Modules, please see: <http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/delta>

At St Giles Brighton, we offer **Modules 1 and 2**, see details below.

During 2017, St Giles Brighton will also offer Module 3. Please see website for dates and details.

## DELTA MODULE 1 AT ST GILES BRIGHTON:

### UNDERSTANDING LANGUAGE, METHODOLOGY AND RESOURCES FOR TEACHING

This module aims to develop candidates' critical awareness of historical and current theoretical perspectives, approaches, methodologies, resources and terminology related to the teaching and learning of English as a second or additional language and the practical application of these in a range of contexts and language systems.

This part-time face to face course is delivered over a 14-week period which leads to the exam in June or December and includes two revision breaks. The twelve Wednesday evening input sessions focus on specific exam tasks as well as broader issues in ELT.

**Module 1** is assessed by an **external examination** which consists of two 90-minute written papers. The exam can be taken at St Giles Brighton in June or December each year.

## DELTA MODULE 2 AT ST GILES BRIGHTON:

### DEVELOPING PROFESSIONAL PRACTICE

This module focuses on the principles and practice of planning and teaching. It enables candidates to develop their professional practice through the effective preparation for and management, support and evaluation of language learning in a way which is appropriate to the context.

This part-time face to face course is delivered over a 22-week period (this includes a 2-week break). Input sessions are 14.00 - 18.00 on one afternoon each week and lesson observations take place in week 5 of each 5-week cycle.

**Module 2** is assessed through a **portfolio of the candidate's coursework** which consists of essays and observed lessons, the final one of which is externally assessed.

## ENTRY REQUIREMENTS

Delta candidates will:

- usually hold an initial teaching qualification
- have experience of teaching students at different levels in one or more ELT contexts
- have a level of competence in written and spoken English which enables them to teach advanced level learners (up to and including level C1 on the CEFR)
- be able to research and present written assignments to the required standard

## HOW TO APPLY

Applicants should contact St Giles Brighton for an application form. Those who meet the Cambridge requirements will be invited for an interview and a task will be used to assess their suitability for the course. Applicants for Module 2 will be asked to complete an additional writing task.

# COURSES FOR NON-NATIVE TEACHERS OF ENGLISH

St Giles also offers courses for non-native speaker English language teachers, who wish to improve their own English skills and develop their professional knowledge.

## ST GILES TEACHERS OF ENGLISH COURSE (TEC)

The St Giles TEC is a teacher development course for non-native teachers of English.

Participants develop and explore aspects of teaching methodology and techniques, and learn to assess and utilise a variety of teaching aids and resources. There is no formal assessment, but participants can choose to prepare for the Cambridge TKT. At the end of the course, all participants receive a certificate of attendance and a St Giles Teachers of English Course Certificate.

The main elements of the course are:

- Language development
- Background to language learning and teaching
- Different methodologies for teaching
- Classroom management and practical teaching skills
- Lesson planning
- Teaching aids and resources
- Observation of experienced teachers

These courses are designed to be very flexible, and can be adapted to suit the specific needs of the participants. We can also arrange closed group courses for groups of teachers travelling together at any time of year.

### Entry Requirements

Your level of English should be at least level B2 on the Common European Framework of Reference for Languages to enable you to take part (this is equivalent to FCE, IELTS 5, TOEFL computer-based score of 173). For 'closed' groups, a level B1 will be considered.

## CAMBRIDGE TKT PREPARATION COURSE

The Cambridge TKT (Teaching Knowledge Test) is an award for English language teachers anywhere in the world. The test aims to increase teachers' confidence and enhance their job prospects by focusing on the core teaching knowledge needed by teachers of primary, secondary or adult learners. The TKT can be taken at any stage in a teacher's career, and is also ideal for those who have not yet started teaching.

The TKT comprises three modules:

**Module 1:** Language and background to language learning and teaching

**Module 2:** Lesson planning and use of resources for language teaching

**Module 3:** Managing the teaching and learning process

All TKT candidates will be automatically entered for Module 1, and can then choose the number of additional TKT modules they wish to prepare for. Candidates will prepare for the test(s) through input sessions and directed study, and will take them during the final week of their course.

### Entry Requirements

Your level of English should be at least level B2 on the Common European Framework of Reference for Languages to enable you to take part (this is equivalent to FCE, IELTS 5, TOEFL computer-based score of 173).

For further information, see: [www.cambridgeenglish.org/teaching-english/teaching-qualifications/tkt/](http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/tkt/)

## FUNDING

Teachers from eligible European countries enrolling on a St Giles TEC course or Cambridge ICALT course may be eligible for funding under the EU programme, ERASMUS+.

Please note that individuals cannot apply for funds from this programme directly, but your employer, school, college or university can apply for an ERASMUS+ mobility project grant once a year, in March, and they can use this to support your participation. The funds may also be used to support 'closed groups' sent by institutions which have an ERASMUS+ grant.

St Giles' ERASMUS+ PIC number is 943613867.

More information can be found on the European Commission website here: [www.ec.europa.eu/programmes/erasmus-plus/](http://www.ec.europa.eu/programmes/erasmus-plus/)

# ICELT: IN-SERVICE CERTIFICATE IN ENGLISH LANGUAGE TEACHING

This is a Cambridge award for practising teachers of English which aims to enhance and develop candidates' practical teaching skills, teaching knowledge and expertise and professional English language skills. Many non-native speaker teachers study for this award but native speaker teachers of English may also do so.

## MODULE ONE STANDALONE AT ST GILES BRIGHTON

St Giles Brighton offers Module One to closed, ready-formed groups (e.g. teachers working at a single institution or group of institutions in the same geographical area). Course dates can be arranged to suit the group.

### ICELT MODULE ONE COMPRISES:

- A three-week intensive course
- Input sessions on professional language, methodology and practical teaching skills
- Six assessed language tasks

Successful candidates are awarded the ICELT Module One with a grade of Pass, Merit or Distinction. Assessment is externally moderated by Cambridge English.

### ENTRY REQUIREMENTS:

At the time of applying, candidates should:

- be practising teachers with a minimum of 100 hours' teaching experience
- have as a minimum level of English, B2 on the Common European Framework of Reference for Languages (CEFR)



The programme is divided into two modules:

### Module One: Language for Teachers

### Module Two: Teaching and Methodology

**Module One** on its own can be completed either in the UK, or in your home country.

**Module Two** must be completed in your home country as the teaching context must be taken into account.

Therefore **Modules One and Two** are often taken together in the home country.

## MODULES ONE AND TWO COMBINED

St Giles offers this option to 'closed groups' only. There are two routes:

1. A closed group takes **Module One** in the UK and then takes **Module Two** later in their home country (minimum of 5-6 months' duration)
2. A closed group takes **Module One** and **Module Two** in their home country (minimum of 6 months' duration)

### COMBINED MODULES ONE AND TWO COMPRISE:

- Input sessions on professional language, methodology and practical teaching skills
- A combination of face-to-face and distance learning
- Written assignments focusing on language and methodology
- Assessed lessons

St Giles tutors will visit the client's country on more than one occasion, to complete assessments. Successful candidates are awarded the ICELT Module One with a grade of Pass, Merit or Distinction. Assessment is externally moderated by Cambridge English.

### ENTRY REQUIREMENTS:

At the time of applying, candidates should:

- be practising teachers who will have completed a minimum of 500 hours' teaching experience by the end of the course
- have as a minimum level of English, B2 on the Common European Framework of Reference for Languages (CEFR)

Candidates meeting the entry criteria for any of the above will be accepted onto the course, subject to an interview with St Giles (face-to-face or on Skype) and satisfactory completion of pre-course tasks.

For further information, see: [www.cambridgeenglish.org/teaching-english/teaching-qualifications/icelt/](http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/icelt/)

Please contact St Giles for more information about dates and fees for ICELT courses.

# YOUR NEXT STEP...

## APPLY NOW

To apply for one of our teacher training courses, you have two options:

1. Apply online
2. Download a pdf version of the Teacher Training Application Form at [www.stgiles-international.com/dates-prices](http://www.stgiles-international.com/dates-prices) and email it to your chosen St Giles centre

## COME TO AN OPEN EVENING

We run open evenings at St Giles Brighton, London Central, London Highgate, New York City and San Francisco a number of times each year. The open evenings offer a great opportunity to see the schools, meet the teacher trainers and find out what the CELTA courses will really be like. Please visit our website for dates and further details.

**Please note:** If you wish to take a CELTA course, the application form is considered the first stage of the application process.

After you have sent us your application, we will send you a pre-interview task which will test your awareness of the English language. You will also be asked some questions on the process of teaching and learning.

Upon successful review, we will invite you for an interview – face-to-face, on Skype or by telephone. During the interview, a Teacher Trainer will assess your suitability for the course and give you an additional short written task to complete. If the interview is conducted over the telephone or on Skype, the written task will be sent to you for completion prior to the scheduled call. After the interview, you will be informed whether you have been offered a place on the course.



**“I’VE ALWAYS KNOWN I WANTED TO BE A TEACHER, BUT I WAS ALWAYS SCARED TO TAKE THE PLUNGE. NOW I KNOW I AM CAPABLE OF BEING A FANTASTIC TEACHER AND THE JOURNEY OF MY NEW CAREER IS ONLY JUST BEGINNING!”**

**Sarah Warbrick, CELTA, St Giles Brighton**

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