

**St Giles International**  
**Sample Timetable: General English, 20 Lessons per Week**  
**Level: C1 (Advanced)**



**Week One**

	<b>Lesson 1 09.00-09.50</b>	<b>Lesson 2 10.00-10.50</b>	<b>Lesson 3 11.10-12.00</b>	<b>Lesson 4 12.10-13.00</b>
<b>Monday</b>	Needs analysis: speaking and writing  Functional language: giving support and sympathising	Reading for gist and detail: aspects of childhood	Grammar: narrative tenses: <i>used to</i> and <i>would</i>	Authentic listening: a funny story
<b>Tuesday</b>	Listening for gist and detail and speaking: first memories	Writing and speaking: events in your childhood	Vocabulary and pronunciation: word building, abstract nouns	Grammar: hypothesising
<b>Wednesday</b>	Speaking and reading: multi tasking	Grammar: <i>seem</i> , <i>appear</i> and other expressions for distancing	Listening for gist and detail – wasting time; pronunciation – linking words	Functional language: criticising and defending points of view
<b>Thursday</b>	Vocabulary and speaking: time expressions	Reading and speaking: stories of revenge	Grammar: uses of <i>get</i>	Vocabulary and speaking: political policies
<b>Friday</b>	Speaking and listening: a love story	Writing: an article on changing roles in society	Functional language: agreeing and disagreeing with controversial statements	Vocabulary: metaphors with fire and ice

**Week Two**

	<b>Lesson 1 09.00-09.50</b>	<b>Lesson 2 10.00-10.50</b>	<b>Lesson 3 11.10-12.00</b>	<b>Lesson 4 12.10-13.00</b>
<b>Monday</b>	Pronunciation: consonant clusters	Listening and speaking: noise and noise pollution	Vocabulary and writing: sounds and the human voice	Vocabulary: synonyms
<b>Tuesday</b>	Vocabulary and speaking: the media	Grammar: speculation and deduction	Reading and speaking: an art project	Functional language: complaining, expressing annoyance
<b>Wednesday</b>	Speaking, vocabulary and authentic listening: interviews	Reading: books quiz	Vocabulary and speaking: describing books	Writing: a report
<b>Thursday</b>	Reading and speaking: a story in the news	Grammar: adding emphasis through inversion	Vocabulary and speaking - money	Grammar review: <i>so</i> and <i>such</i>
<b>Friday</b>	Progress test and one-to-one feedback meetings	Progress test and one-to-one feedback meetings	Functional language, listening and speaking: expressing preferences	Speaking: game using relative clauses

*This timetable is intended as a guide only. Lesson times and content will vary.*