

St Giles International Statement of Educational Purpose

- We treat students as individuals with personal experience and knowledge that they can bring to their course.
- We offer a multi-national, multi-cultural learning environment that reflects the global use of the English language in the 21st century.
- We aim to make the lessons as learner-centred as possible. Our lessons are planned but the course content and programmes respond to students' needs.
- We aim to make our courses interesting, relevant and enjoyable and believe that this makes learning more effective.
- We aim to make our courses practical so that students use the English language for meaningful communication rather than merely studying it.
- We believe that learning is a joint effort between our teachers and learners.
- We expect students to contribute to their lessons, to attend 100% and work hard.
- As students learn in different ways, we embrace different learning styles and teaching approaches.
- We believe that smaller class sizes lead to better teaching and learning so we have an average of 10 and a maximum of 12 students per class.
- Learning English does not end when the student leaves St Giles. We provide the student with advice and training to enable them to continue their studies beyond their course with us.
- Student welfare is important for effective learning. We ensure that students know they can approach any member of staff when they have questions or problems.
- We foster a safe and respectful classroom learning environment that is free from racist, sexist, and homophobic behavior or content.