St Giles International

Sample Timetable: General English + Business English, 28 Lessons per Week Level: Upper intermediate



Week One

| | Lesson 1 09.00-09.50 | Lesson 2 10.00-10.50 | Lesson 3 11.10-12.00 | Lesson 4 12.10-13.00 | | Lesson 5 13.45-14.35 | Lesson 6 14.45- 15.35 |
|-----------|---|--|--|-------------------------------------|-------------|---|---|
| Monday | Needs analysis; speaking and writing –significant times of the year | Grammar – linking expressions; speaking – structuring a personal experience | Reading – mobile phones | Functional language – giving advice | L | Speaking and writing – creating a customer profile | Reading and vocabulary – how to present effectively |
| Tuesday | Grammar – obligation and ability | Pronunciation – review of consonant sounds; connected speech | Vocabulary – phrasal verbs for relationships | Listening – a success story | U N C | Writing – a product pitch | Speaking – giving presentations |
| Wednesday | Vocabulary and speaking - travel | Reading – a TV presenter's experience | Grammar – present perfect simple and continuous | Writing – a CV | H B | Reading and vocabulary – communicating in the workplace | Speaking – effective communication |
| Thursday | Vocabulary, speaking and reading –music | Reading – London in music | Vocabulary and speaking – describing situations and feelings | Grammar – wishes and regrets | R | Functional language - complaining | Reading, listening and speaking – complaining about a lack of communication |
| Friday | Listening and reading – travellers' experiences | Vocabulary – weather | Functional language – making descriptions more precise | Speaking - entertainment | A K | Free Afternoon | |

This timetable is intended as a guide only. Lessons times may vary at different centres.



Week Two

| | Lesson 1 09.00-09.50 | Lesson 2 10.00-10.50 | Lesson 3 11.10-12.00 | Lesson 4 12.10-13.00 | | Lesson 5 13.45-14.35 | Lesson 6 14.45- 15.35 | |
|-----------|--|---|--|--|-------------|---|--|--|
| Monday | Speaking – good and bad surprises | Grammar – direct and indirect questions | Speaking – your ideal travelling companion | Vocabulary – review of items from last week | | Listening – a business meeting | Speaking – conflict in the workplace | |
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| Tuesday | Functional language – advantages and disadvantages | Grammar and speaking – modifying comparatives | Vocabulary – expressions with <i>go</i> | Grammar review – have/get something done | U N C | Speaking and vocabulary – music piracy | Reading and speaking (role play) – illegal trading | |
| Wednesday | Vocabulary and speaking – old and new things | Reading – a film; Vocabulary – time expressions | Grammar – past perfect simple and continuous | Vocabulary – say v. tell and other confusing words | B R E | Reading and vocabulary – effective perks | Speaking – perks and incentives | |
| Thursday | Listening and speaking - China | Grammar - articles | Pronunciation – elision; Vocabulary - materials | Grammar and speaking – narrative tenses review | A K | Listening and functional language – handling difficult situations | Speaking (including a role play) – difficult situations | |
| Friday | Progress test and feedback meetings | Progress test and feedback meetings | Speaking – UK cities, organising a weekend trip | Speaking and vocabulary – advertising | | Free Afternoon | | |