

## Teacher

### About Us

St Giles has 70 years' experience in providing high quality English courses. From the moment our young learners arrive, St Giles staff work hard to ensure that they are active, learning effectively and having the educational experience of a lifetime.

St Giles Juniors attracts students from more than 50 different countries and is a highly regarded summer school provider. Our residential Juniors programmes welcome children from age 8 to 17, depending on location. All staff are considered ambassadors of the company and are challenged, both individually and collectively, to share the organisation's ethos and actively contribute towards achieving its objectives.

Our goal is to give students an educational, culturally-enriching, enjoyable and memorable summer experience in a safe and supervised setting. We only employ people who are willing to accept this responsibility and have the necessary wide-ranging skills, experience and commitment to help us achieve our goal of being the very best junior course provider.

It will be necessary to always put the welfare of students first. The working day is challenging and can be tiring but also filled with teamwork and a real sense of achievement in delivering an exceptional programme, ensuring that our students have a positive experience from the moment they arrive.

### Job Description

**Reports to:** Academic manager/Centre Manager

### **Set-up and Close-down:**

- Attend a pre-course induction and teacher training session prior to the course.

### **Teaching:**

- Teach 20 50-minute English lessons on five days per week. Hours may vary from week to week.
- Follow the themed and topic-based syllabus with a focus on language skills, project work and excursion lessons.
- Use recommended resource materials, adapting or modifying to suit the students' needs and abilities (or substitute own resources in consultation with managers and respect all copyright requirements).
- Ensure that feedback is provided to students.
- Complete academic records as required (class records of attendance, student reports and progress check results) and within time limits prescribed.
- Co-operate with managers, colleagues from language agencies, and accrediting inspectors in the observation and evaluation of lessons.
- Attend staff meetings for briefing and discussion of academic and welfare matters.
- Supervise breaks on a rotation basis.

### **Activities:**

**Non-residential** teachers can elect to work on the social programme if they would like, however, this is entirely **optional**. If so, they will have up to 26 hours of pastoral and

**Job Description**

activities supervision over a maximum of 6 days per week. In this instance they will be required to

- Take part fully in activities as scheduled, encouraging full and enthusiastic involvement from students in the scheduled social programme and leading by example.
- Attend staff meetings for briefing, preparation and discussion of social programme and welfare matters.
- Co-operate with the Activity Manager, and also on occasions with agents and accreditation inspectors, in the observation and evaluation of activities.
- Assist with arrivals and departures of students, checking bedrooms and facilities, escorting students on airport transfers as and when required etc.
- Supervise the “going to bed” and “wake up” routines, breaks, meal times on a rotation basis.
- Have an overriding responsibility for the students’ welfare and safety at all times during the course including times outside the normal duty schedule.

**Safeguarding:**

- Take responsibility for the welfare of all St Giles Juniors students. Report any safeguarding concerns to the centre manager.
- All staff are required to complete online safeguarding and first aid training.

**Other:**

- Welcome visitors to the programme as required (e.g. third-party agents, colleagues from St Giles, language agencies, inspectors from accrediting bodies).
- Suggest improvements and adaptations necessary and provide feedback on the course.
- All other tasks, responsibilities or activities reasonably requested.

**Person Specification**

| <b>Essential</b>                                                                                                   | <b>Desirable</b>                                               |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Eligibility to work in UK                                                                                          | Experience of working in a language school camp environment    |
| Native/near native English ability                                                                                 | Experience teaching children/ young learners                   |
| First degree and CELTA/ Trinity TESOL or equivalent as recognized by the British Council                           | Knowledge of local area if participating in activity programme |
| Ability to prepare exciting and engaging lessons for young learners                                                | Ability to develop own materials and resources                 |
| Knowledge of how to adapt resources to your students                                                               |                                                                |
| Confidence in classroom management to ensure all students have every opportunity to engage and improve             |                                                                |
| Ability to react positively to last-minute changes in a calm, collaborative and professional manner                |                                                                |
| Can-do, approachable, positive and friendly attitude                                                               |                                                                |
| When involved in activities programme, willing to fully participate and provide a stimulating, engaging experience |                                                                |

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### Salary & Working hours

Non-residential teachers work **22 hours a week**. The salary is **£430 per week** plus accrued holiday pay, to include teaching, planning, a weekly meeting and some supervision between lessons. Working hours are generally between 9am and 1pm, 5 days a week. At Canterbury Juniors lessons take place on Mondays, Tuesdays, Wednesdays, Fridays and Saturdays. A teachers meeting will be held once a week on Fridays from 1.30-2.30pm.

Non-residential teachers will be paid £12.50 per hour for any additional hours on the Activities Programme.

### Returnees

At the end of the successful completion of their contract, returnees will receive a bonus based on the number of consecutive summer seasons they have been employed by St Giles Juniors since 2022.

3 or more summers (2022, 2023, 2024) - **£180**

2 Summers (2023 and 2024) - **£120**

1 Summer (2024) - **£60**

### Course location and dates

The St Giles Canterbury Juniors summer programmes will be based at The Kings School, Canterbury. Lessons start on Monday 7<sup>th</sup> July and finish on Saturday 9<sup>th</sup> August.

### Induction and training

On site induction and set up will be the day before the course start date.

### **Canterbury Juniors** –5<sup>th</sup> July 2025

*St Giles Juniors is committed to a safer recruitment policy that requires all applications to provide a full and up-to-date work and education history. You will be asked to explain any gaps in your CV. You should provide the contact details of at least 2 referees. Referees will be asked specifically whether there is any reason that you should not be employed in situations where you have responsibility for under 18s. Conditional offers are also subject to an enhanced check through the Disclosure and Barring Service and/or a police 'certificate of good conduct' from country of residence.*